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## FACT SHEET—THE UBE ACT

For Community Coalitions, COMPASS Staff and Policy Champions

**BE NO. 2**

### HOW IS THE CHANGE IN POLICY TO TAKE PLACE AT FG, STATE AND LG LEVELS?

<p>A pie chart with three segments: a large blue segment labeled '60%', a medium maroon segment labeled '35%', and a small yellow segment labeled '5%'.</p>	<p>Both Federal Government funds and that contributed by the state (50% equal match) will be shared among Primary JSS and ECCE in a ratio of 60, 35 and 5 respectively.</p>	<p>A pie chart with three segments: a large blue segment labeled 'Infrastructure 70%', a medium maroon segment labeled 'Instructional Materials 15%', and a medium yellow segment labeled 'Teachers' Professional Development 15%'.</p>	<p>Funds allocated to Primary, JSS and ECCE will be spread across three key components namely infrastructure, instructional materials and teachers' professional development in a ratio of 70, 15 and 15 respectively</p>
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Governing Board of UBEC is the "eye" and "ear" of the presidency that approves expenditure for the commission's overhead running cost.

Needs Assessments have been conducted nationwide and this exercise is expected to further clarify how the remaining 25% of the FG grant is to be shared across the disadvantaged states 14%, advantaged states 5%, school feeding 2%, and special education 2%. The remaining 2% is for overhead cost of running the UBE by UBEC.

Quarterly work plans by the states will precede the release of funds but this will be changed to an annual work plan beginning in 2006 with quarterly releases of funds made upon the certification of monitoring reports by the school, LGEA official, SUBEB official and UBEC. Monitoring is expected to be done in 3 phases from the beginning of a project to its completion phase particularly with infrastructural development. UBEC zonal offices are also to support the UBEC Headquarters in the monitoring of UBE in the states. (What is the status of these work plans in Lagos, Nasarawa, Kano? When will we know this?)

States are to be guided by the minimum standards contained in the national policy on education, as well as national education curriculum, while committing the funds on infrastructural development, instructional materials and professional teacher development support.

A technical committee comprised of staff from the planning, research and statistics, procurement, audit, and legal, departments in UBEC will examine the feasibility and costing of the states' work plans to ensure that they can be implemented as intended.